

Урок английского языка по теме: «Traditional Costumes in Britain»

8 класс

Цели урока:

Учебные: развитие речевых компетенций, умений говорения, чтения с извлечением частичной и полной информации.

Развивающие: развитие мышления, памяти, внимания.

Образовательные: формирование коммуникативной компетенции, расширение кругозора

Воспитательные: формирование мотивации к изучению английского языка.

Технология: педагогическая мастерская

Оборудование урока:

УМК Spotlight 8, компьютер, мультимедийный проектор, экран, презентация, картинки.

Ход урока.

1. Индукция.

Teacher: Hello! I'm glad to see you. Will you look at the screen. (На слайде звучит музыка, люди в национальных костюмах танцуют). What are we going to speak about? Today we are going to speak about English culture- traditional costumes in the British Isles. What comes to your mind when you think about traditional costumes?

Ss: Special clothes, music, dance, etc.

Teacher: If we speak about special clothes what words can we use?

2. Самоинструкция.

Teacher: Look at the screen again (на слайде новые слова и объяснения). Let's pronounce these words.

Teacher: Look at the screen again (на слайде картинки). Let's describe the pictures. You may start your sentences with a phrase " This costume consists of..."

3. Социоконструкция.

Teacher: Now we will listen and read the text about traditional costumes in the British Isles in your text book.

Teacher: Let's answer the questions in Ex.3

Teacher: Will you choose a costume and describe it to your partner. Work in pairs. You should follow a certain plan:

- what material it is made of
- what it consists of
- its origins

Teacher: What words can we choose from the texts if we want to describe a traditional costume in our country?

4. Социализация и афиширование.

Teacher: Now will you look at the screen again. Here you can see traditional costumes of our country. Work in groups and write a short paragraph about a traditional costume of our country. Illustrate it with drawings or pictures.

Teacher: You are so creative. Let's see what you have done.

5. Рефлексия.

Teacher: Did you like the lesson? What have you learned today?

Was it interesting or boring?

6. Объяснение домашнего задания. Выставление оценок.
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